



L'**IA** come alleata critica dell'insegnamento linguistico

WORKSHOP PER DOCENTI DI LINGUA INGLESE

9 MAGGIO 2026 | ITIS "A. ARTOM" - ASTI



OBIETTIVI DEL WORKSHOP



CONSAPEVOLEZZA

Smascherare i
meccanismi
invisibili degli
algoritmi.



AGENCY

Restituire allo
studente la
capacità di
agire.



STRUMENTI

IA gratuita per
potenziare
materiale e
didattica.

FASE 1

THE INVISIBLE MECHANISMS

Capire l'ambiente digitale dei nostri studenti

L'AMBIENTE INVISIBILE



🧠 Algoritmi Predittivi

⌚ Economia dell'Attenzione

🤖 Contenuti Sintetici

OXFORD WORD 2024: BRAIN ROT

Deterioramento dello stato mentale causato dal **consumo eccessivo** di contenuti digitali futili, rapidi e iper-stimolanti.



Una sfida cruciale per la **Digital Literacy**.

BRAIN ROT

L'ESTETICA DEL "MARCIUME"

STIMOLI RAPIDI: Necessità di novità ogni 10 secondi.

COLORI NEON: Design progettato per la dopamina.

VUOTO LOGICO: Assenza totale di narrativa coerente.



Il brain rot non è semplicemente “nonsense su internet”, è un preciso meccanismo di engagement che sfrutta micro-dosi di dopamina attraverso contenuti brevissimi (15-30 secondi) che offrono gratificazione immediata. Loop ipnotici attraverso una ripetizione ossessiva di suoni, gesti o frasi (es. “*Oh no no no*”).

Un linguaggio criptico, con la creazione di slang incomprensibili agli esterni (*outsider*) come il termine “*Skibidi*”, utilizzato dalla generazione Alpha per descrivere qualcosa di “sciocco”.

Miliardi di visualizzazioni e adattamento ai contesti locali: più è semplice, e più diventa tormentone (*earworm*)

Il 67% degli utenti TikTok ammette di aver visto lo stesso video più volte senza motivo (Pew Research, 2024)

I video sotto i 30 secondi hanno un tasso di completamento del 85% contro il 25% di quelli oltre 3 minuti (Hootsuite, 2024)

IL LOOP DELLA DOPAMINA



La **gratificazione istantanea** bypassa la funzione critica del cervello.

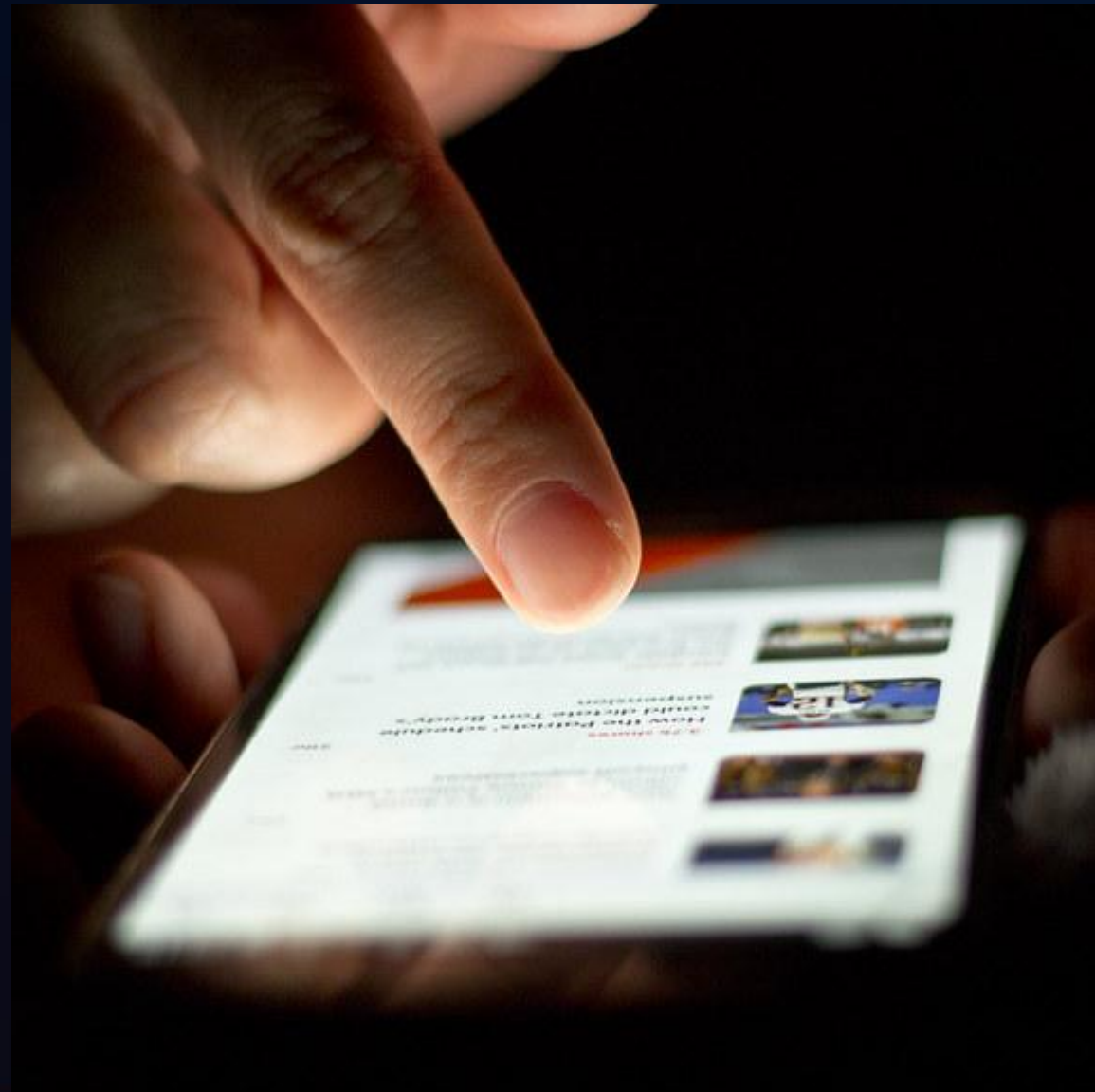
Il sistema di ricompensa viene "hackerato" da algoritmi che cercano la nostra permanenza continua.

NEL VUOTO: DOOMSCROLLING

L'atto di scorrere infinitamente contenuti ansiosi o banali.

L'obiettivo della piattaforma non è informare, ma **occupare il tempo.**

Lo studente non sceglie più, **subisce.**
Diventa un passeggero passivo dell'algoritmo o dell'IA.



SPLIT-SCREEN EPIDEMIC

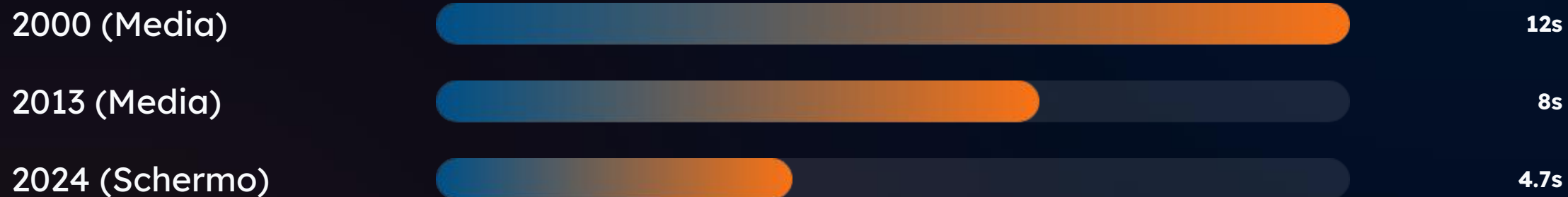


Mostrare due contenuti diversi contemporaneamente.

Forza un'attenzione **frammentata** che distrugge la capacità di riflessione e divagazione.



EROSIONE DELL'ATTENZIONE



IL TEMPO DI FOCUS CONTINUO SI DIMEZZA.

STRATEGIE IN CLASSE

Trasformare la distrazione in consapevolezza

AUDIT DELL'ALGORITMO

ATTIVITÀ IN CLASSE

Chiedere ai ragazzi di analizzare il proprio feed: quali contenuti sono **"esche"** (bait) e quali hanno valore?

Perché l'algoritmo li ha scelti?

A NEW LITERACY: **ATTENTION LITERACY**



NOTARE

Accorgersi
quando il "pilota
automatico" è
attivo.



FERMARSI

Interrompere il
riflesso
meccanico dello
scroll.



SCEGLIERE

Riaffermare
l'agency e
l'intenzione d'uso.

| MAPPATURA DELL'ATTENZIONE

ATTIVITÀ IN CLASSE

Ricerca di 5 minuti in inglese. Segnare ogni volta che l'attenzione viene attirata da **distrazioni intenzionali** (banner, video correlati, link esterni).

OXFORD WORD 2025: RAGE BAIT

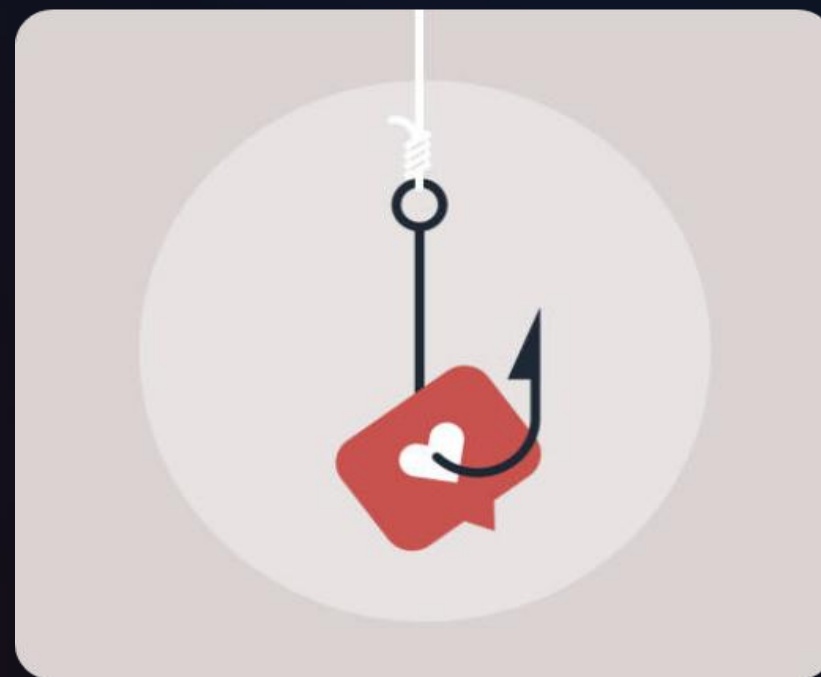
Contenuto creato appositamente per provocare **rabbia o indignazione** per massimizzare traffico e interazioni.



L'ANATOMIA DEL "GANCIO"

ATTIVITÀ IN CLASSE

- ⚡ **TRIGGER:** Che emozione provo?
- 🎯 **TARGET:** Contro chi è diretto?
- ❌ **SEMPLICITÀ:** Bianco o nero?



BIAS E FALLACIE LOGICHE

ATTIVITÀ IN CLASSE

BIAS DI CONFERMA: Conferma ciò che già credo?

GENERALIZZAZIONE: Un caso isolato diventa "norma"?

LINGUAGGIO CARICO: Uso di "Vergogna!", "Assurdo!", "Scandalo!".



FOLLOW THE MONEY 💰

Dobbiamo svelare il trucco economico: ogni commento di sdegno o condivisione rabbiosa è **valuta reale** per le piattaforme.

ATTIVITÀ IN CLASSE

Si chiede agli studenti di ipotizzare:
"Quante interazioni (commenti furiosi, condivisioni di sdegno) ha generato questo post?"
"Chi guadagna da questo traffico?" (Piattaforme pubblicitarie, pagine che vendono visibilità).



REVERSE ENGINEERING

ATTIVITÀ IN CLASSE

Chiedere ai ragazzi di provare a creare loro stessi un titolo “rage bait”, partendo da una notizia neutra, per capire il meccanismo dall’interno e conseguentemente renderlo inefficace.



AI SLOP: LA BRODAGLIA

COS'È LO SLOP?

Massa di contenuti generati da IA senza revisione umana, solo per click o motori di ricerca.



Merriam-Webster's 2025 word of the year

AI "SLOP"

Definito come «contenuto digitale di scarsa qualità, prodotto solitamente in grandi quantità tramite l'intelligenza artificiale».

Ne sono esempi video assurdi, gatti parlanti e libri scritti dall'intelligenza artificiale.



| L'ESTETICA DEL CAOS

Un esempio di come l'AI slop possa addirittura **promuove la disinformazione**, è quanto accaduto dopo l'uragano Helene. Gli oppositori dell'ex presidente USA **Joe Biden** hanno diffuso immagini false create dall'AI (come quella di un bambino sfollato che abbraccia un cucciolo) per accusare l'amministrazione di una cattiva gestione dell'emergenza.

Un rischio enorme per la **qualità della ricerca** degli studenti: lo slop nasconde le fonti attendibili o ne crea di assolutamente false



ATTIVITÀ IN CLASSE

❑ **Analisi dei Dettagli (Immagini/Testo):**

Mostrare immagini generate da IA (es. mani con 6 dita, testi incomprensibili sullo sfondo, luci incoerenti) o testi ripetitivi e "troppo perfetti" ma privi di vera sostanza.

❑ **Gioco "Trova il Falso":**

Utilizzare strumenti come Slop Detective per allenare gli studenti a identificare immagini, storie o audio sospetti creati dall'IA.

❑ **Confronto tra Fonti:**

Far analizzare un articolo scritto da un umano e uno generato da un'IA (slop). Chiedere di evidenziare l'assenza di sfumature, creatività o la presenza di cliché linguistici tipici dello slop



ATTIVITÀ IN CLASSE

Slop Detective

Become a super detective and fight the **Slop Syndicate!**



For kids



For parents & teachers

TOP SECRET

SUSPECT: There's a sneaky group called the **Slop Syndicate** that's trying to trick everyone! They use computers to make fake stories, pictures, and sounds that look real but aren't.



WHAT IS "SLOP":

Fake stuff made by computers that tries to look like it was made by real people.
It's everywhere online!

MISSION BRIEF:

Look at stories, pictures, and sounds. Can you tell which ones are real and which ones are fake?

BECOME A MASTER:

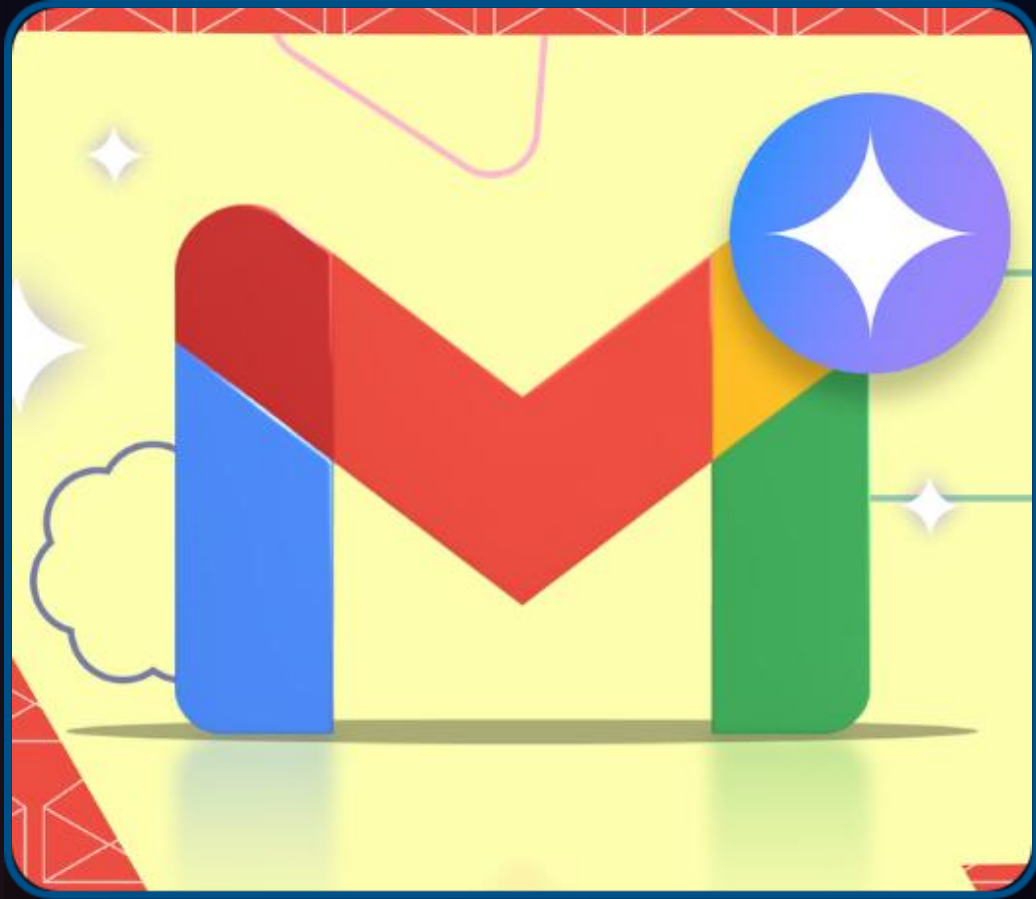
Solve cases, collect badges, and help protect everyone from being tricked by fake stuff!

FASE 2

THE AI ASSISTANT

Strumenti gratuiti per potenziare la didattica

GOOGLE GEMINI



Utile per il **ragionamento logico**,
la pianificazione l'integrazione dei
documenti di Google Workspace
nel flusso di lavoro.

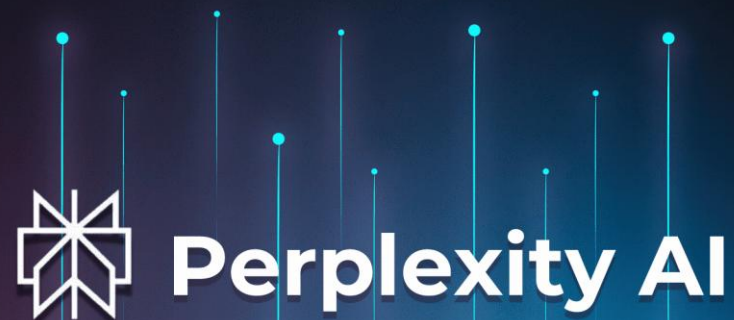
PERPLEXITY AI

VS CHATGPT

Rispetto a Chat GPT

Perplexity è un motore di ricerca IA che **cita sempre le fonti** con link verificabili.

Utile per la ricerca bibliografica e per evitare allucinazioni.



PROMPTING: FRAMEWORK PSRF

Elemento	Descrizione e Esempio
P - PERSONA	"Agisci come un esperto docente ESL con 20 anni di esperienza..."
S - SCOPO	"Crea un esercizio di reading comprehension livello B2 sul clima."
R - REGOLE	"Include 5 domande a scelta multipla e un glossario di 10 termini."
F - FORMATO	"Formatta come tabella pronta per stampa o file PDF con soluzioni."

Idee per inserire l'uso guidato dell'IA in un'attività di classe

- ☐ scrivere un articolo con ChatGPT e poi analizzarne errori, bias, tono, coerenza).
- ☐ Far comprendere la differenza tra AI output e pensiero originale.
- ☐ Attività metalinguistica: chiedere all'IA “perché hai usato questo termine?” per introdurre riflessioni grammaticali e lessicali.
- ☐ Discutere responsabilità digitale e copyright (traduzioni, testi di canzoni, articoli, ecc.).

ECOSISTEMA IA PER DOCENTI

Presentiamo IA gratuite utilizzabili per:



INSEGNAMENTO



MATERIALE



VERIFICA

RECUPERARE TEMPO PER LA RELAZIONE UMANA.

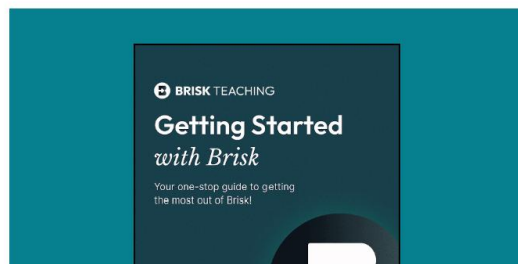
BRISK TEACHING

Featured Resources for Teachers



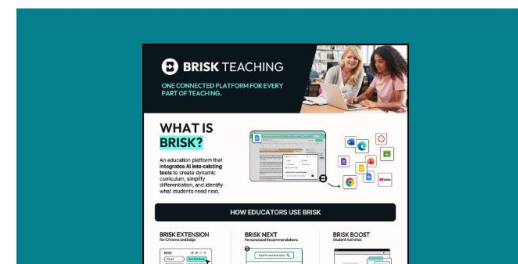
USING BRISK

Brisk PD Deck



USING BRISK

Full Guide to Getting Started
with Brisk



USING BRISK

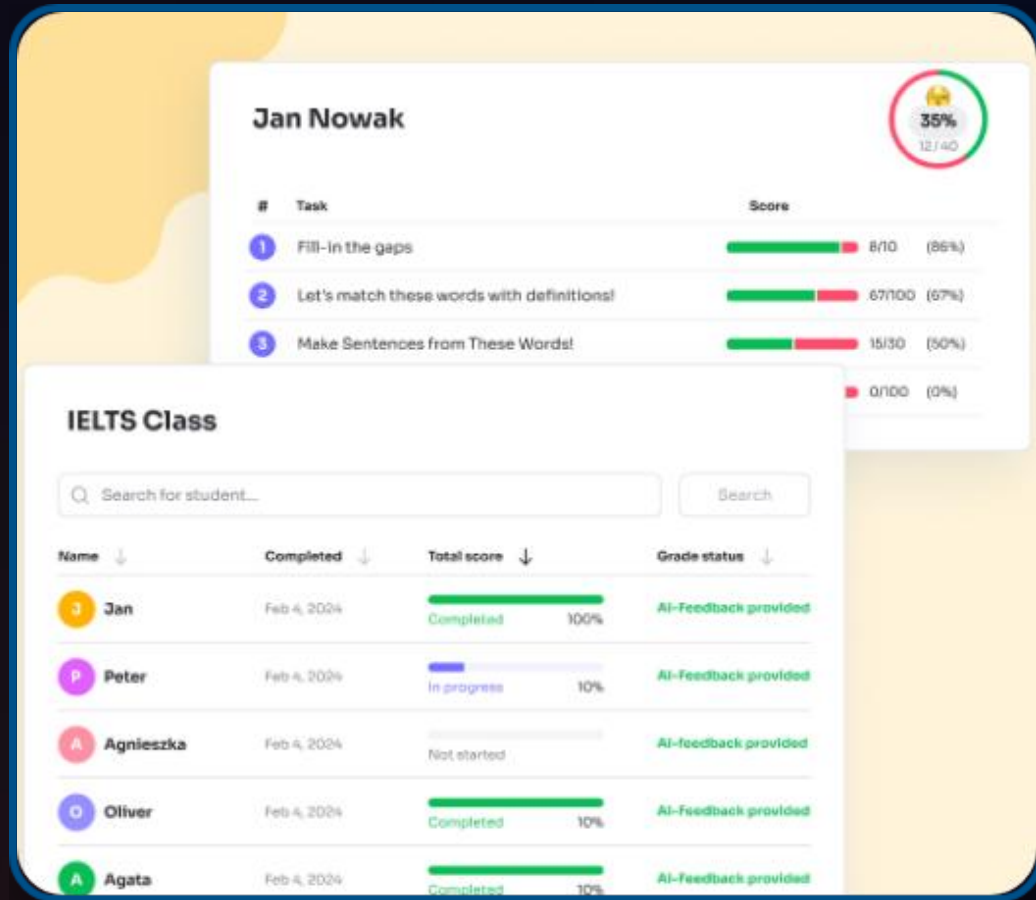
Brisk Teaching Overview

↴ **LIVELLAMENTO:** Da C1 a B1 istantaneo.

? **QUIZ:** Da ogni pagina web.

✍ **FEEDBACK:** Su Google Docs.

TWEE FOR TEACHERS



Piattaforma specifica per docenti di **inglese**:

Ascolti da YouTube istantanei.

Dialoghi su ogni topic.

Esercizi di grammatica in contesto.

twee

Twee for Teachers

Twee è uno strumento di intelligenza artificiale progettato specificamente per gli insegnanti di lingua inglese. Permette di creare istantaneamente un'ampia gamma di compiti e attività su misura.

 Reading and vocabulary lesson ⌚ 2 min	 Breaking news lesson ⌚ 1 min	 Listening lesson based on a video ⌚ 1 min
 Just provide a topic	 Just provide a link to an article	 Just provide a link to a YouTube video
 Start with a list of essential vocabulary with its definitions, generate a text with these words and phrases, then create a fill-in-the-gap activity to practice the new words	 Start with a lead-in activity to introduce the topic, create open questions to check reading comprehension, then offer discussion questions to elicit students' opinions about the news piece	 Start with warm-up discussion questions before listening, create ABCD questions to check listening comprehension, then offer a fill-in-the-gap activity for more detailed listening practice

Listening skills

twee

Twee for Teachers



The Beatles burst onto the world stage in 1963 and transformed popular music overnight. A commercial phenomenon like no other, they paved the way for

Listening



Convert Audio & Video to Text

Creates a transcript of the chosen audio or video that you can use in class. Simply upload your file in .mp4, .mp3 and other formats or paste a Youtube link and get your transcript.



1) What was the working title of 'Yesterday'?
'Scrambled Eggs'

Listening

Audio & Video Question Creator

Upload your audio or video and create a list of open questions, multiple choice questions, or true/false statements.



Summaries

1. _____
2. _____
3. _____

Listening

Choose the Right Summary

Creates three summaries for your audio or video, two of them are wrong and only one is correct. You can give this task to check listening comprehension.



Summary

Patients who listened to the Beatles' music had better memory recall than those who listened to _____ or no music at all.

Listening

Audio & Video Summary GapFill

Creates a listening exercise, in which a student is expected to fill in the gaps in a video or audio summary. This is a great task for students to practice their listening comprehension and contextual understanding.

twee

Twree for Teachers

Reading skills

Yellow Submarine

This is a story about a man who lived in a small town by the sea. He was a sailor and he told stories of his adventures in the land of submarines.

His stories inspired the people of the town to set sail and explore the unknown.

Reading

Create a text on a certain topic

Creates a text on a certain topic. Can be used during a lesson or as a homework task after a reading, listening or vocabulary lesson.

1) What was the colour of the submarine?

The colour of the submarine was yellow

2) When was the love an easy game to play?

Reading

Create open questions to the text

Creates a list of open questions. Ask your students these questions to make sure they understand the text.

When did the troubles seem far away?

a) today c) last month
b) yesterday d) on Friday

Reading

Create ABCD questions for a text with only one correct answer

Creates a list of ABCD questions for a text with only one correct answer.

They all live in a purple submarine

false

In times of trouble, Mother Mary comes to him

true

Reading

Create True/False statements based on your text

Creates a true/false reading exercise for the student to check if they understand the content of the text.

Hey Paul!
Have you ever seen a yellow submarine?

No, I haven't!
But I wrote a song about it!

Reading, Speaking

Create a dialogue on any topic

Creates a dialogue based on any text or topic. Give this dialogue to your students to read aloud or discuss!

Quiz
Dance Challenge
Name That Tune
Sing Along
Brainstorm

Speaking

Lead-in activities for a text

Creates 3 ideas that can be used as lead-in activities before reading a certain text in class. Replace simple discussion questions with these to make your lesson more engaging!

Mind The Gap!
RSVP
For Sale

Reading

Reading bits and pieces

Creates all kinds of small texts for your lesson.

The Beatles have had a profound effect on American music and culture.

C2

B1 The Beatles changed American music and culture a lot.

Reading

Simplify or Upgrade Your Text

Simplifies or upgrades the uploaded text according to your request. Great to use when you need to adapt an existing text for a certain level.

twee

Twree for Teachers

Essay topics:

- 1) The importance of colour selection for a vessel
- 2) Living in a submarine beneath the waves

Writing

Create a list of essay topics on a given subject

Create a list of topics on a given subject. An excellent way to make a writing task for your students. Can be given as homework.

Perform Rock & Roll Stage
Social Media Post
Release Rock legend Musical genius
Extraordinary

Writing

Creative writing with target vocabulary

Gives a set of creative writing tasks to encourage your students to use the new vocabulary. These include social media posts, comments, emails, reviews and so on.

“ I don't work at being ordinary.

- Paul McCartney

“ Turn off your mind, relax, and float downstream.

- John Lennon

Speaking, Writing

Find quotes by famous people on the topic

Creates a list of quotes by famous people. Perfect for warm-ups, discussions, and essay topics



Speaking, Writing

Four opinions

Creates four opinions by random people on the topic. Use it to encourage students to consider different points of view and evaluate arguments.

The Beatles / rock / formed

The Beatles were a British rock band formed in Liverpool in 1960.

songs / Jude / Yesterday

Some of their most famous songs include "Hey Jude," "Let It Be," and "Yesterday."

Speaking, Writing

Link words into sentences

Creates an exercise in which a student is expected to come up with unique sentences by logically connecting the words given in each prompt. Can be used as a writing or a speaking exercise.

Writing skills

twee

Twree for Teachers

Vocabulary And Grammar

Learn and practice new words

Work on your students' vocabulary range and control

We sailed on to the sun
_____ we found a sea
of green. We lived
_____ the waves
in our yellow _____

Grammar, Vocabulary

Fill in the gap

Replaces all the chosen words in the text with gaps. Gives a list of these words separately.

Drill some grammar

Dreary but useful: make your students practise grammar structures

was / play / such
yesterday / an / love
easy / to / game

Grammar

Scramble the words in sentences

Mixes up all the words in a sentence. Ask your student to put the words in the right order. You can give this task to practice word order in questions or grammar structures.

sing : off-key
sizeable : following
sheet : music
musically : gifted

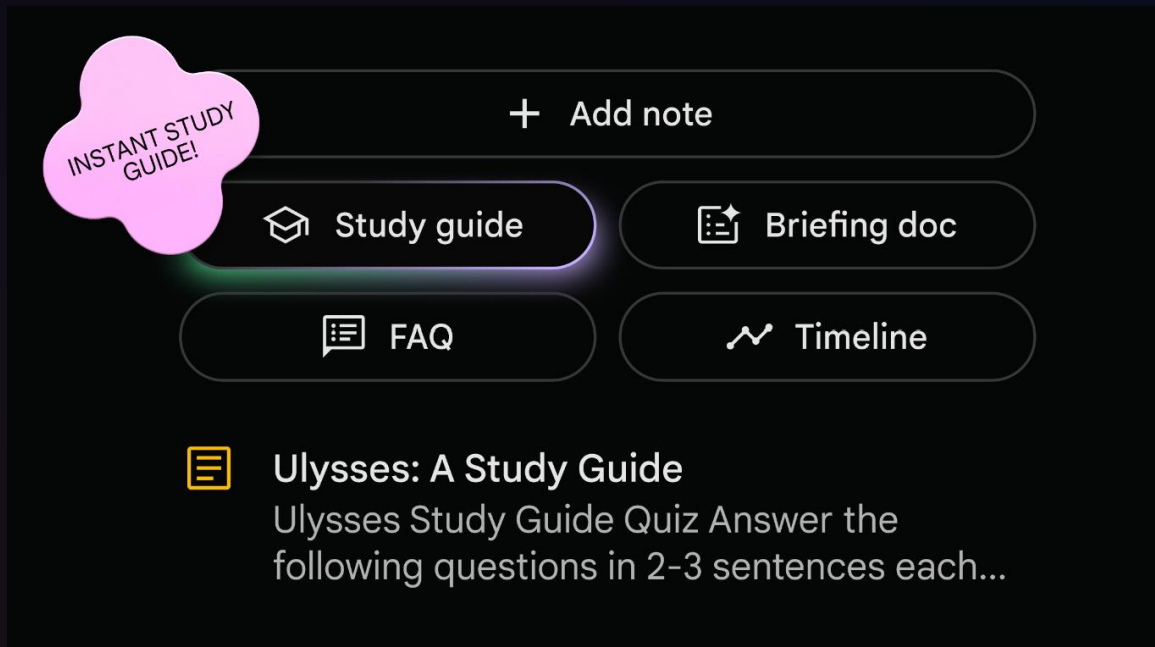
Grammar, Vocabulary

Create an exercise with matching halves

Creates an exercise for your students in which they need to correctly match the halves of collocations, sentences, and so on. It's an excellent way to practise or revise grammar and vocabulary chunks.

NOTEBOOKLM

 Digital notebook analysis



Carica i tuoi PDF e chiedi all'IA di analizzarli o generare un **podcast audio** esplicativo.

Oppure carica siti web, video di YouTube, file audio, Documenti Google, Presentazioni Google e altro ancora. NotebookLM creerà un riepilogo ed effettuerà associazioni tra gli argomenti, utilizzando le funzionalità di comprensione multimodale dell'ultima versione di Gemini.

CLAUDE



Oltre 60 strumenti pronti:

Generatore di Rubriche.

Piani di lezione (PEI/IEP).

Comunicazioni ai genitori.



MAGIC SCHOOL A.I.



All Tools

Sort by

A-Z



All

New

Planning

Content

Questions

Intellectual Prep

Student Support

Communication

Community Tools

Admin



504 Plan Generator

Generate draft of a 504 plan to support a student.



5E Model Lesson Plan

Generate a 5E model lesson plan for your science class. Engage, Explore, Explain,...



AI Resistant Assignments

Receive suggestions on making assignments more challenging for AI...



Academic Content

Generate original academic content customized to the criteria of your choice.



Accommodation Suggestions

Generate a list of accommodations for a student who needs support.



Advanced Learning Plan (ALP)

Generate draft of an Advanced Learning Plan (ALP) for a student.



Assignment Scaffolder

Take any assignment and empower students by breaking it down into...



BIP Generator

Generate suggestions for a Behavior Intervention Plan (BIP).



Behavior Intervention Suggestions

Generate a list of suggestions for behavior intervention based on the...



Chat with Docs

NEW

Upload a document and have an AI powered chat based on the resource...



Choice Board (UDL)

Create a choice board for a student assignment based on the principles of...



Class Newsletter

Generate a newsletter to send to families weekly.





Clear Directions

Make your directions more concise and sequential so they're easier to understand...



Coach's Sports Practice

Generate a plan for practice for any sport that you're coaching!



Common Misconceptions

Generate the most common misconceptions and how to address the...



Conceptual Understanding

Generate ideas about how to help your students build conceptual understanding.



Custom Chatbot

Create a custom chatbot to interact with based on any criteria that you choose!



DOK Questions

Generate questions based on topic or standard for each of the 4 Depth of...



Data Table Analysis

Generate a table with data of your choice for your class with associated questions.



Decodable Texts

Generate a decodable text based on the Science of Reading to support early...



E-mail Family

Generate a professional e-mail communication to families and translate...



E-mail Responder

Generate a customized professional e-mail communication in response to an...



Exemplar & Non-Exemplar

Have AI write exemplar & non-exemplar responses to specific assignments to h...



Gift Suggestion

A gift suggestion recommendation tool for teachers shopping for all of their lov...



Group Work Generator

Generate group work activity for students based on a topic, standard, or objective.



IEP Generator

Generate a draft of an individualized education program (IEP) customized to ...



Image Generator HOT

Generate and edit images with AI from Adobe Express.





Informational Texts

Generate original informational texts for your class, customized to the topic of...



Jeopardy Review Game

Create a jeopardy review game for a fun way to review content with students!



Lesson Hook NEW

Get suggestions for a "hook" to engage students in your lesson based on the...



Lesson Plan

Generate a lesson plan for a topic or objective you're teaching.



Letter of Recommendation

Generate a letter of recommendation to a university or institution for a student...



MagicSchool for Students Ideas

Get ideas on how to use MagicStudent tools in your student activities and...



Make it Relevant!

Generate several ideas that make what you're teaching relevant to your class...



Math Spiral Review

Generate a spiral review problem set for any math standards or topics.



Math Story Word Problems

Write a custom math word / story problem based on the concept you're teaching...



Multi-Step Assignment

Generate a full assignment based on any topic, including a warmup, academic...



Multiple Choice Quiz / Assessment

Create a multiple choice assessment, quiz, or test based on any topic,...



Multiple Explanations

Generate clear explanations of concepts that you're teaching in class to help...



PD Planner NEW

Generate a professional development plan for school staff on any topic.



Presentation Generator HOT

Generate exportable slides based on a topic, text, YouTube video, or any...



Professional Email

Generate a professional e-mail communication to colleagues and other...



GAMMA A.I.

Generazione di presentazioni accattivanti partendo da documenti, presentazioni o indirizzi web



6 Thinking Hats Brainstorming

A problem solving and brainstorming technique for teams

Six Hats Brainstorming



New Teammate Welcome

How are new hires welcomed, prepared to become a good citizen of your organization, and get to productivity as quickly as possible?

Template by:
@koolaidco | koolaidfactory.com | hloaidco@gmail.com

New Teammate Welcome

Import with AI

Select the file you'd like to transform



Upload a file

- ✓ Powerpoint PPT/X
- ✓ Word docs
- ✓ PDFs



Import from Drive

- ✓ Google Slides
- ✓ Google Docs



BETA

Import from URL

- ✓ Webpages
- ✓ Blog posts or articles
- ✓ Notion docs (public only)



Team Outlook

How orgs and teams aim to advance their charter

Template by:
@koolaidco | koolaidfactory.com | hloaidco@gmail.com

Team Outlook



Gamma

PRESENTING IDEAS POWERED BY AI

MEMECAM

Welcome to MemeCam!

Upload a picture or take one using your camera and let AI do its magic



Upload image



Use camera

Recommended!



Top



Context



Language

**WHEN YOU JUST NEEDED ONE
GOOD SELFIE BUT END UP AT
THE ENTRANCE TO THE MATRIX.**



Created with MemeCam.io

Generatore
di
Cruciverba,
Crucipuzzle,
Rebus,
Esercizi sul testo

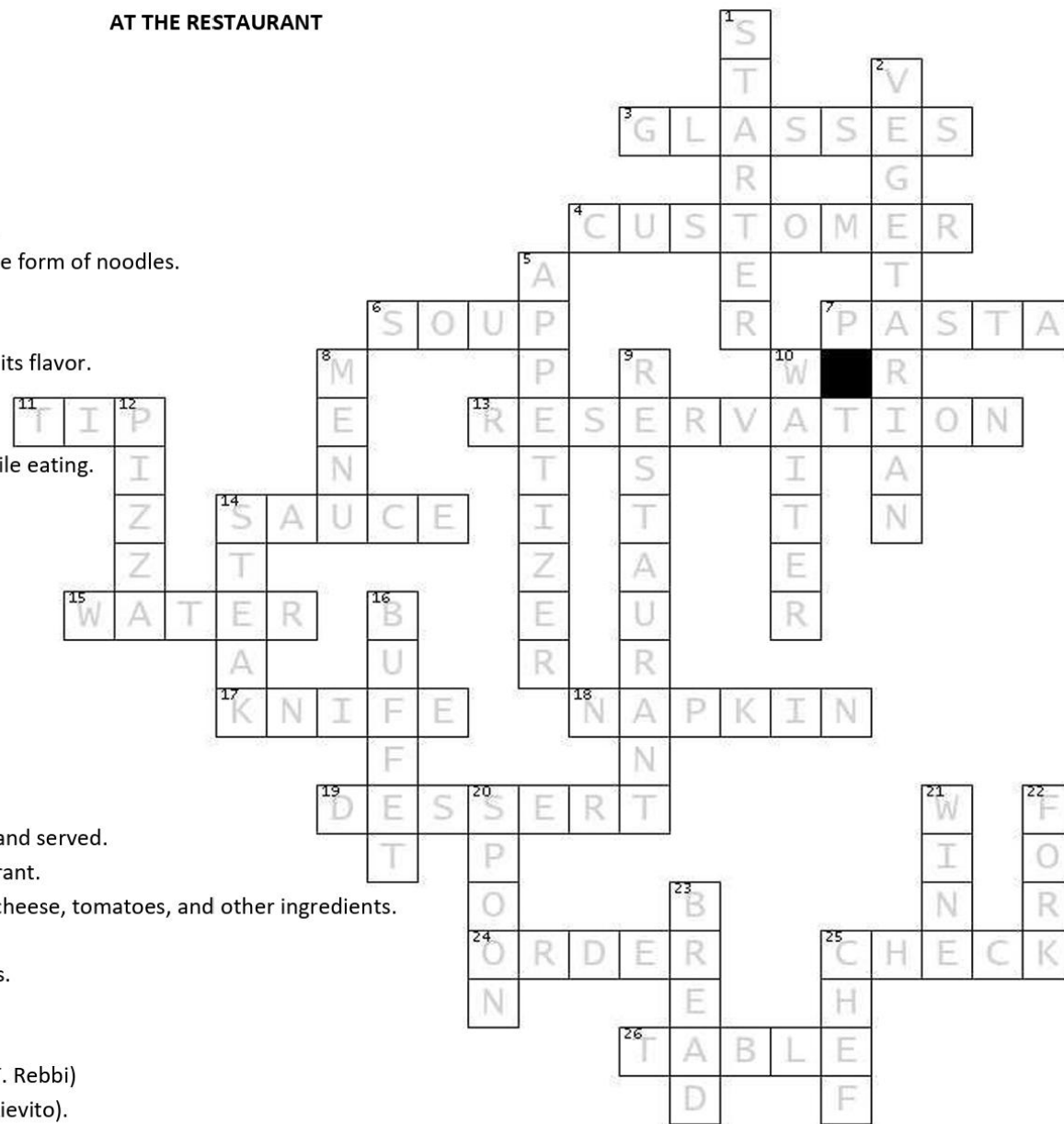
AT THE RESTAURANT

ACROSS

3. A container for drinking liquids.
4. A person who purchases goods or services.
6. A liquid dish typically made by boiling meat, fish, or vegetables.
7. A type of Italian food made from wheat and water, usually in the form of noodles.
11. Money given for services rendered, typically to a waiter.
13. An arrangement made to reserve a table at a restaurant.
14. A liquid or semi-liquid substance served with food to enhance its flavor.
15. A clear, colorless, odorless liquid essential for life.
17. A utensil used for cutting food.
18. A piece of cloth or paper used to wipe the mouth or hands while eating.
19. A sweet course typically eaten at the end of a meal.
24. To request food or drink from a restaurant.
25. A statement of money owed for a meal, especially in the US.
26. A piece of furniture used for eating.

DOWN

1. A small dish served at the beginning of a meal (UK).
2. A person who does not eat meat or fish.
5. A small dish served at the beginning of a meal (US).
8. A list of dishes available at a restaurant.
9. A place where people pay to sit and eat meals that are cooked and served.
10. A person who serves food and drinks to customers in a restaurant.
12. A popular Italian dish made of a round, flat base topped with cheese, tomatoes, and other ingredients.
14. A slice of meat, typically beef, cooked by grilling or frying.
16. A meal where guests serve themselves from a variety of dishes.
20. A utensil used for eating or serving food.
21. A fermented alcoholic beverage made from grapes.
22. A utensil used for eating, typically with two or more prongs (IT. Rebbi).
23. A baked food made from flour, water, and typically yeast (IT. Lievito).
25. A professional cook, especially the chief cook in a restaurant or hotel.



#1 AI Text to Speech for Personal U

Listen to Almost Anything Anywhere at Anytime

Personal

Listen to your documents

Commercial

Create voiceovers for professional use

EDU

Group plans for personal use

<https://www.naturalreaders.com/webapp.html>

NaturalReader converte qualsiasi testo, PDF, immagine, pagina web e libro fisico in un audio naturale grazie alla più recente e avanzata tecnologia vocale AI.

Grazie alla tecnologia LLM, è possibile clonare la propria voce in pochi minuti e farla parlare in oltre 100 lingue.

Gli utenti gratuiti possono provare le voci Premium per 20 minuti al giorno e le voci Plus per 5 minuti al giorno. Oppure possono utilizzare illimitatamente tutte le voci gratuite disponibili.

Disponibile anche l'applicazione mobile. Utilizzando la fotocamera del cellulare, è possibile utilizzare l'app anche per ascoltare libri e appunti fisici.

| RECUPERARE TEMPO

3h

A SETTIMANA

Tempo reclamato dalla burocrazia
per dedicarlo al **feedback umano**.

| CRITICAL AI LITERACY

L'obiettivo non è saper usare l'IA,
ma sapere **quando NON usarla**.
Etica, responsabilità e originalità
del pensiero.



WORKSHOP: QUALCHE IDEA....



Pair work

Creare con IA una breve attività didattica per la propria classe (prompt + output).

Group work

Confronto e discussione sui punti di forza e rischi dell'output AI.

Chiusura collettiva:

elaborare una regola d'oro per l'uso etico e intelligente dell'IA a scuola.

| SITOGRAFIA

[twee.com](#) - IA per Docenti d'Inglese

[briskteaching.com](#) - Estensione Produttività

[magicschool.ai](#) - Assistente Omnicomprensivo

[perplexity.ai](#) - Ricerca Verificata

[notebooklm.google](#) - Analisi Documenti

GRAZIE!

Questions & Answers

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